Show us your smile!

Last year a free dental clinic visited our school and hundreds of students had free checks of their teeth. All students who visited the dentist were put in the draw to win a prize—and the lucky winner was Adel A from 3/4M.

GEPS-Fest!

Our new Monday morning celebration assembly is going swimmingly! Students are watching a video to entertain and teach them something; we are giving awards to recognise a range of skills and values; and we are reminding students of our school Big Ideas (such as perseverance, being grateful and taking charge of your learning).

Thank you to everyone for ensuring students are at school by 8:55am and in the Hall by 9am for our GEPS-Fest!

GEPS-Connects...

a different way of reporting

Last year, 3 classes trialled a new reporting process, called Reports 4 Progress. This involved meetings with each student, teacher & parent, and having deep conversations about learning, progress and planning.

This year, 12 classes would like to be involved in a different way of reporting! We’re calling this initiative GEPS-Connects, as it’s about making deeper connections with parents around learning and giving more information than the traditional Report.

Two information sessions have been planned to give you details:

- next Tuesday 19 May 3—3:45pm;
- OR
- Next Wednesday 20 May 9—10.15am (this one includes a classroom visit).

Please come along and find out more.

Who will be our

Who will be our Student Principal for a Day?

The Expression of Interest has gone to our Student Leadership Team (captains, vice and prefects). They need to apply and answer 4 main questions. The last one is something I’d like everyone to consider.

Complete this sentence:

“If I was principal, I would………”

Applications close tomorrow! I wonder who will be the Student Principal 4 the Day on 3rd June?? Stay tuned!

L Reynolds, Principal
5/6 R ARE LEARNING HOW TO MAKE A FLIGHT ITINERARY.

This term we have been learning all about 24 hour and 12 hour time. We will also be learning how to plan our holiday and create a flight itinerary. We have been applying our knowledge on the use of XO’s to research different time zones across the different states in Australia and the world as well as researching flight timetables, and reading and interpreting the information given.